

Learning Objective	Unit 1	Unit 2	Unit 3
Relationships			
Identify the components of developing strong relationships with children in the early learning setting.	Explore		
Describe the components of developing strong relationships with children in the early learning setting.	Explore		
Understand the significance of being attentive and responsive to children throughout the classroom.	Practice		
Describe the components of developing strong relationships with children in the early learning setting.	Apply		
Understand the significance of predictability and consistency in classroom interactions and habits.		Explore	
Describe characteristics of respectful classroom interactions.		Explore	
Demonstrate the components needed for developing strong relationships with children in the early learning setting.		Practice	
Demonstrate developing strong relationships with children in the early learning setting.		Apply	
Identify the connection between brain development and classroom interactions.			Explore
Identify strategies to assist with classroom and child regulation.			Explore
Demonstrate a development-informed approach to support children's social-emotional learning.			Practice Apply

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Supporting Learning and Development			
Identify how children's learning is supported through play, curiosity and free exploration.	Explore		
Identify basic concepts of child growth and development.	Explore		
Distinguish how to support children in their use of everyday health and safety practices.	Practice		
Demonstrate how to support children in their use of everyday health and safety practices.	Apply		
Relate children's actions and behaviors to developmental domains.		Explore	
Identify the significance of recognizing each child in the classroom environment.		Explore	
Assess physical set up and materials needed in an environment to optimize children's learning.		Explore	
Describe how consistent routines and interactions support children's learning.		Explore	
Determine how to use classroom materials, furniture and physical space to support children's learning.		Practice	
Demonstrate using the environment and materials to positively engage with children to support their learning.		Apply	
Demonstrate maintaining consistent routines and predictable learning environments.		Apply	
Identify trajectories for typical growth and development.			Explore
Identify active engagement strategies such as modeling, adding materials, asking questions and playing alongside to support children's development of skills across the developmental domains.			Explore
Describe ways in which growth and development may differ from one child to another.			Explore



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Demonstrate when to use active engagement strategies such as modeling, adding materials, asking questions and playing alongside to support children's development of skills across the developmental domains.			Explore
Make in-the-moment decisions to best support the child's growth and development.			Practice
Make in-the-moment decisions to best support the child's growth and development.			Apply
Demonstrate developmentally appropriate active engagement strategies that best support all aspects of each child's development.			Apply
Observation			
Recognize regulatory requirements for health, safety, nutrition, safe sleep and sanitization practices.	Explore		
Apply regulatory knowledge to practical classroom situations to ensure children's health and safety.	Practice		
Demonstrate regulatory knowledge to practical classroom situations to ensure children's health and safety.	Apply		
Identify observations written in alignment with objective observation protocol including objective language, specific details and relevant child development information.			Explore
Use the objective observation protocol (specific and factual content, positive, and relevant to learning) when documenting learning.			Explore Practice Apply
Professionalism			
Identify bilateral communication strategies.	Explore		
Identify opportunities to share health, safety and nutrition information with the teaching team.	Explore		
Use bilateral communication techniques to support the health and safety of the children in their care.	Practice		



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Apply bilateral communication techniques to support the health and safety of the children in their care.	Apply		
Identify communication strategies to increase classroom effectiveness.		Explore	
Give examples of how and when to communicate plans for supporting classroom routines with the teaching team.		Explore	
Use effective communication strategies to support families and teaching teams.		Practice	
Apply bilateral communication techniques to support child growth and development.		Apply	
Translate classroom plans and instructions to actively support children's learning and development.			Explore
Illustrate when to communicate with cooperative teachers and administration regarding signs of a child's development.			Explore Apply
Employ strategies to support children's learning and development according to the plans and/or instructions from the lead teacher.			Practice

